

Reading Strategies for English Learners



- Why reading strategies matter for beginner-to-intermediate English learners



- What this training will enable learners and educators to do



- How the session is organized: foundations, practical strategies, support, and action planning



What Makes Reading in a Second Language Different



- Decoding and speed often outpace understanding



- Comprehension relies on vocabulary and syntax



- Limited oral language slows meaning-making



- Background knowledge fills gaps in text



- Home language supports reading transfer



Core Concepts

- Skill: automatic ability (decoding, vocabulary)
- Strategy: conscious plan, like predicting or summarizing
- Components work together for comprehension
- ZPD: learn with support just beyond solo level
- Scaffolding fades as learner independence grows





Before Reading: Activate and Preview



- Building background knowledge boosts comprehension



- Preview titles, images, and headings



- Make predictions to set a reading purpose



- Pre-teach only essential vocabulary



- Use visuals and short videos to build context



During Reading: Chunk, Monitor, and Question



- Break text into small chunks for focused reading



- Read each chunk with a clear purpose



- Use think-alouds to model comprehension



- Annotate text and check for understanding



- Stop, re-read, and ask questions when confused



After Reading: Summarize and Make Connections



- Use sentence starters for guided summaries



- Create visual summaries to check understanding



- Make text-to-self, text-to-text, text-to-world connections



- Discuss findings with partners to consolidate learning



- Free voluntary reading builds fluency and independence

Working with Vocabulary



- Use context clues to guess unknown word meanings



- Build word families: roots, prefixes, suffixes



- Focus on high-frequency academic words and cognates



- Practice new words across speaking, listening, reading, and writing



Building Reading Fluency



- Fluent reading connects words to meaning



- Repeated reading builds accuracy and confidence



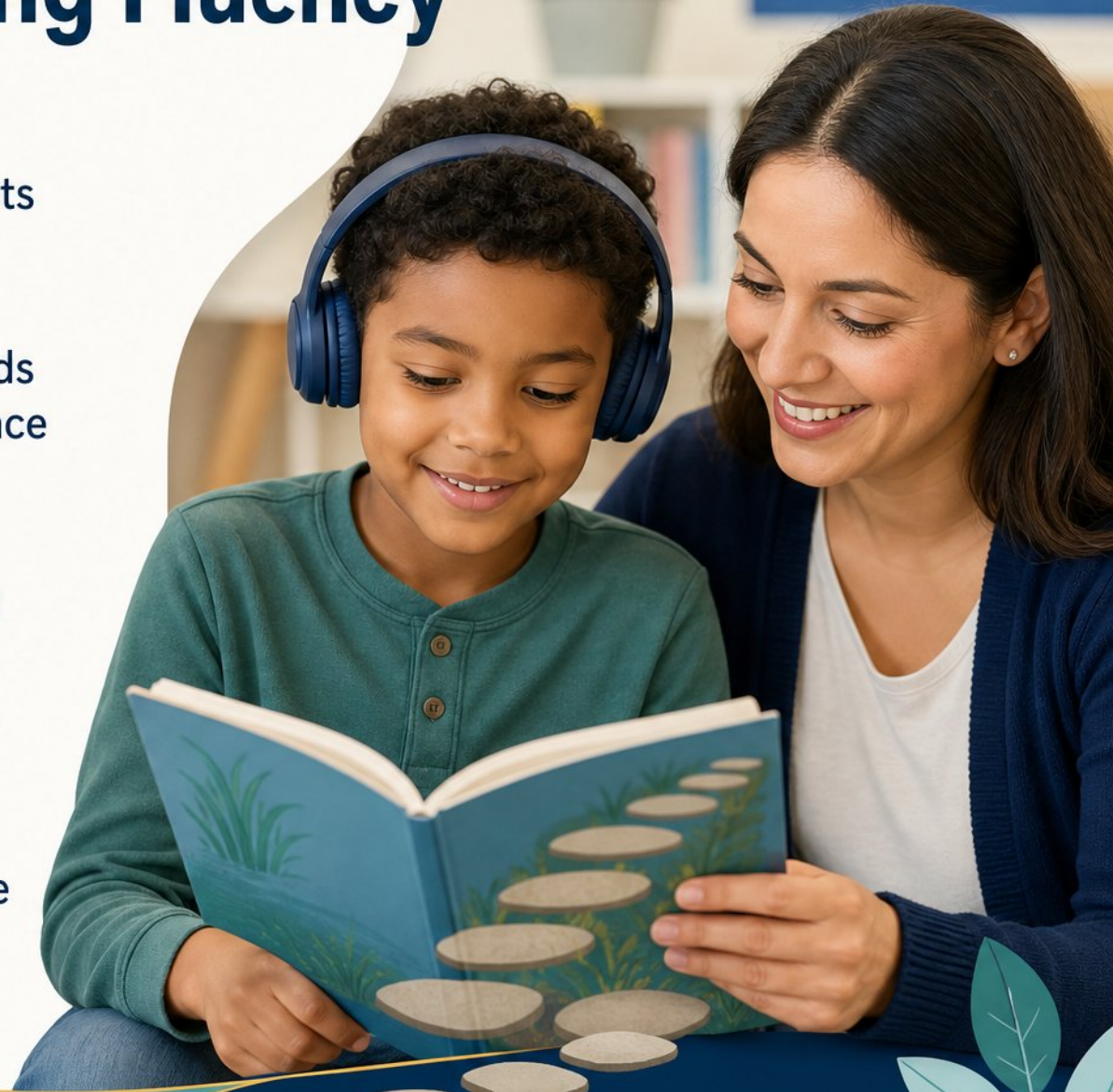
- Paired, choral, and audio-assisted reading



- Use leveled texts and model fluent reading



- Balance speed practice with comprehension



Improving Comprehension



- Identify the main idea and key supporting details



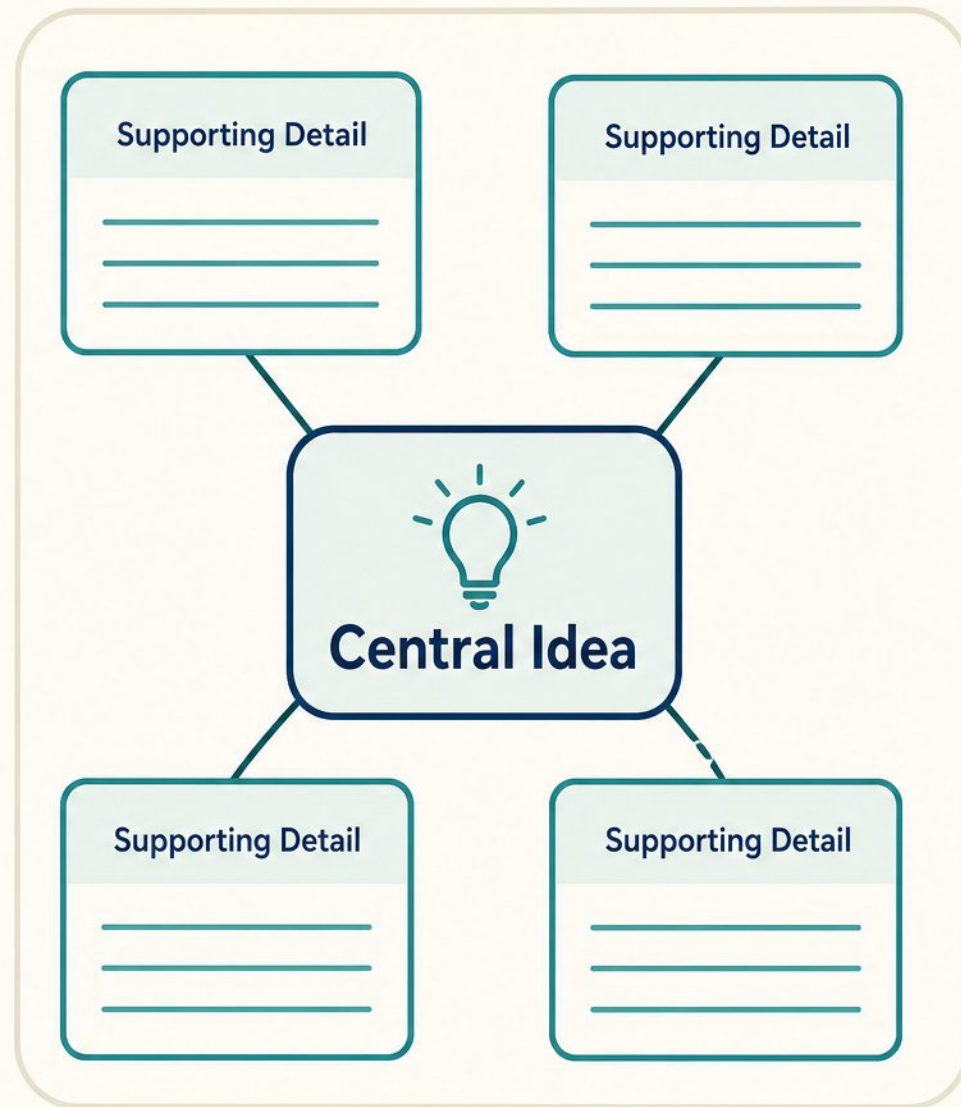
- Use graphic organizers that match text structure



- Ask leveled questions with visual supports



- Teach strategies with I do, We do, You do



Reading in Different Text Types

- Fiction: stories, characters, and narrative language
- Nonfiction: facts, headings, and real-world content
- Everyday texts: signs, menus, instructions, and emails

Match graphic organizers to each text's structure



Supporting Struggling Readers



- Recognize when learners are stuck and why



- Use text engineering and guided reading



- Level questions to fit learner proficiency



- Use home language to support comprehension



- Build independence with gradual release



Using Digital Tools



- Choose online dictionaries and translation tools carefully



- Use leveled digital platforms for reading practice



- Add audio support to model pronunciation and build fluency



- Balance digital help with independent reading time



- Search for high-interest, level-appropriate texts online



Planning a Reading Routine



- - Build a sustainable routine: 15–20 minutes daily



- - Match frequency and duration to learner stamina



- - Choose texts at the right difficulty level



- - Use a checklist to plan purposeful reading



- - Integrate strategies into existing lessons



Action Plan and Next Steps



- Pick 2–3 strategies to practice consistently



- Track progress through self-assessment and peer feedback



- Build toward voluntary reading and independence



- Solidify key takeaways into a personal plan



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