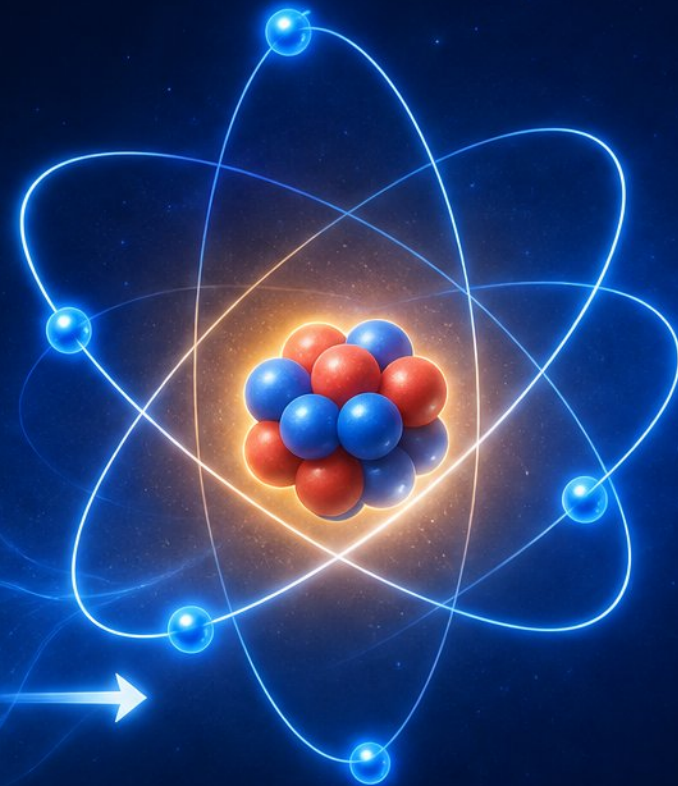
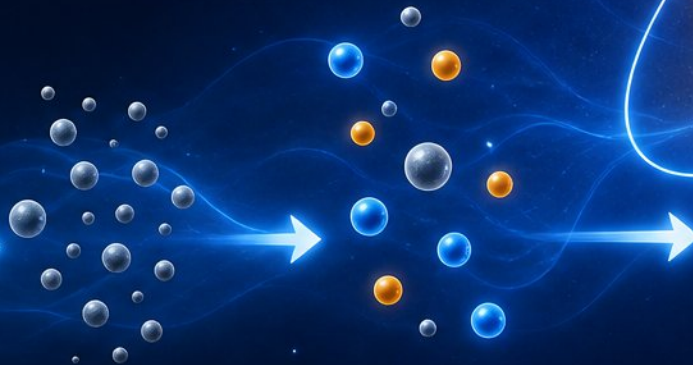


Introduction to Atomic Structure:

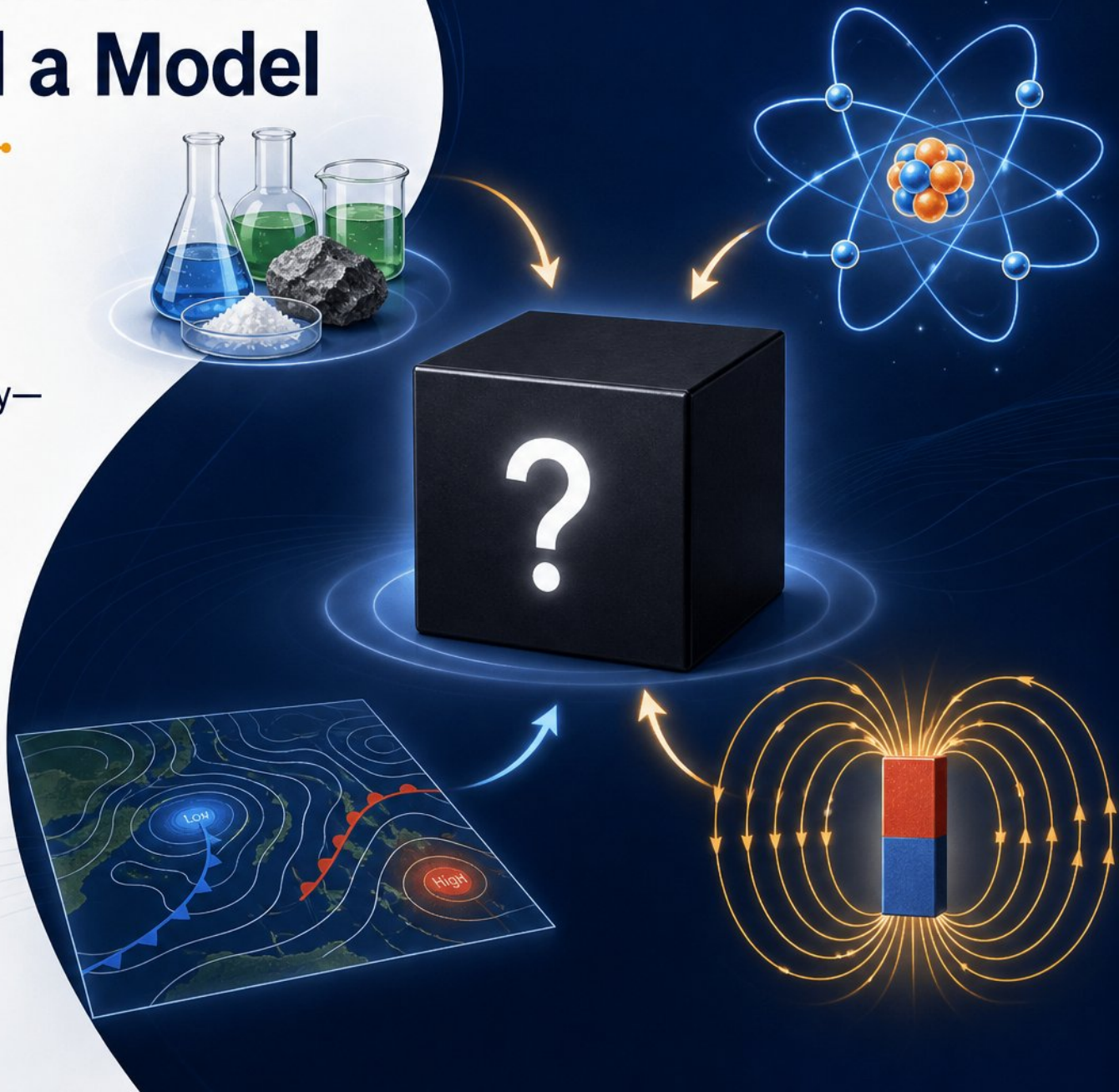
Protons, Neutrons, and Electrons

-  - Welcome and training objectives: what we will learn and why it matters
-  - Connecting the concept of matter to its smallest building blocks
-  - Preview of the journey: from macroscopic matter to a first working model of the atom



From Matter to Atoms: Why We Need a Model

- Matter is made of distinct substances with different properties.
- Atoms cannot be seen directly—they are a 'black box'.
- Scientific models simplify reality to explain and predict behavior.
- Models are already used for invisible phenomena (e.g., weather maps).



Understanding Scale:

How Small Is an Atom?

- Atoms are far smaller than anything visible with light microscopes.
- If a grain of salt were as tall as Mount Everest, an atom inside it would be the size of a speck of dust.
- Atoms are not alive, do not have cells, and are not miniature versions of bulk matter.
- Classroom microscopes cannot show individual atoms.



A Grain of Salt
(What we can see)



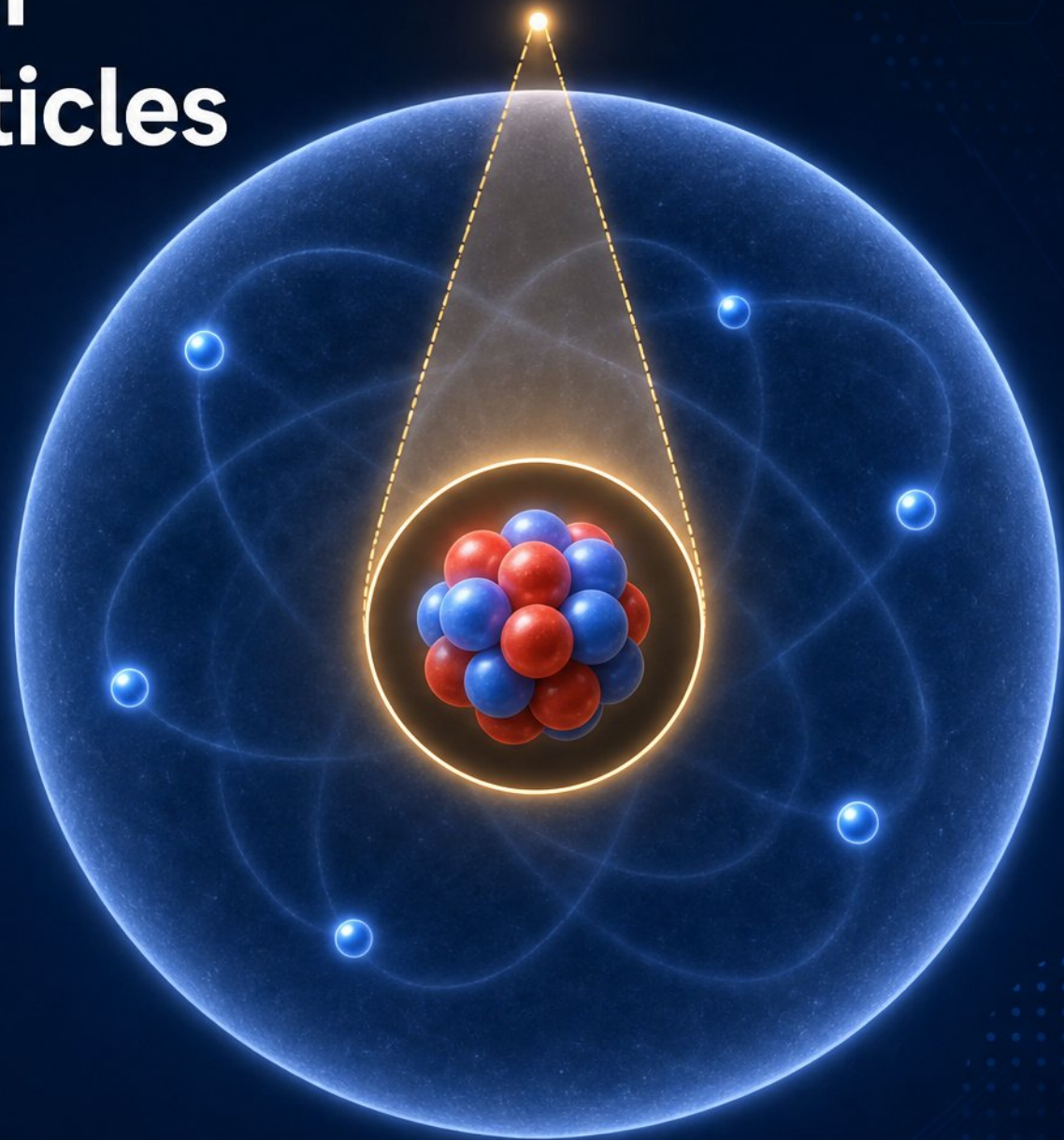
Mount Everest
(If the grain of salt were this tall)



An Atom
(The size of a speck of dust)

The Three Main Subatomic Particles

- Core components: protons, neutrons, and electrons.
- Protons and neutrons packed in a tiny, dense nucleus.
- Electrons found in a surrounding cloud, not fixed orbits.
- The nucleus is minuscule compared to the atom's total volume.



Charge and Relative Mass: Comparing the Particles

Proton



Charge: positive (+1)



Relative mass: 1

Neutron

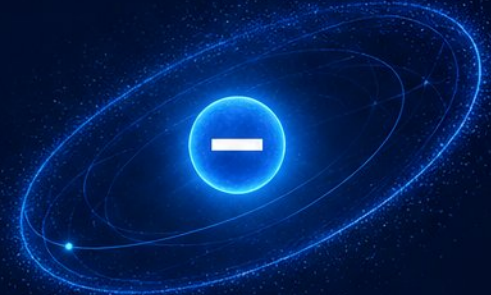


Charge: no charge (neutral)



Relative mass: 1

Electron



Charge: negative (-1)



Relative mass:
negligible mass ($\sim 1/1836$)

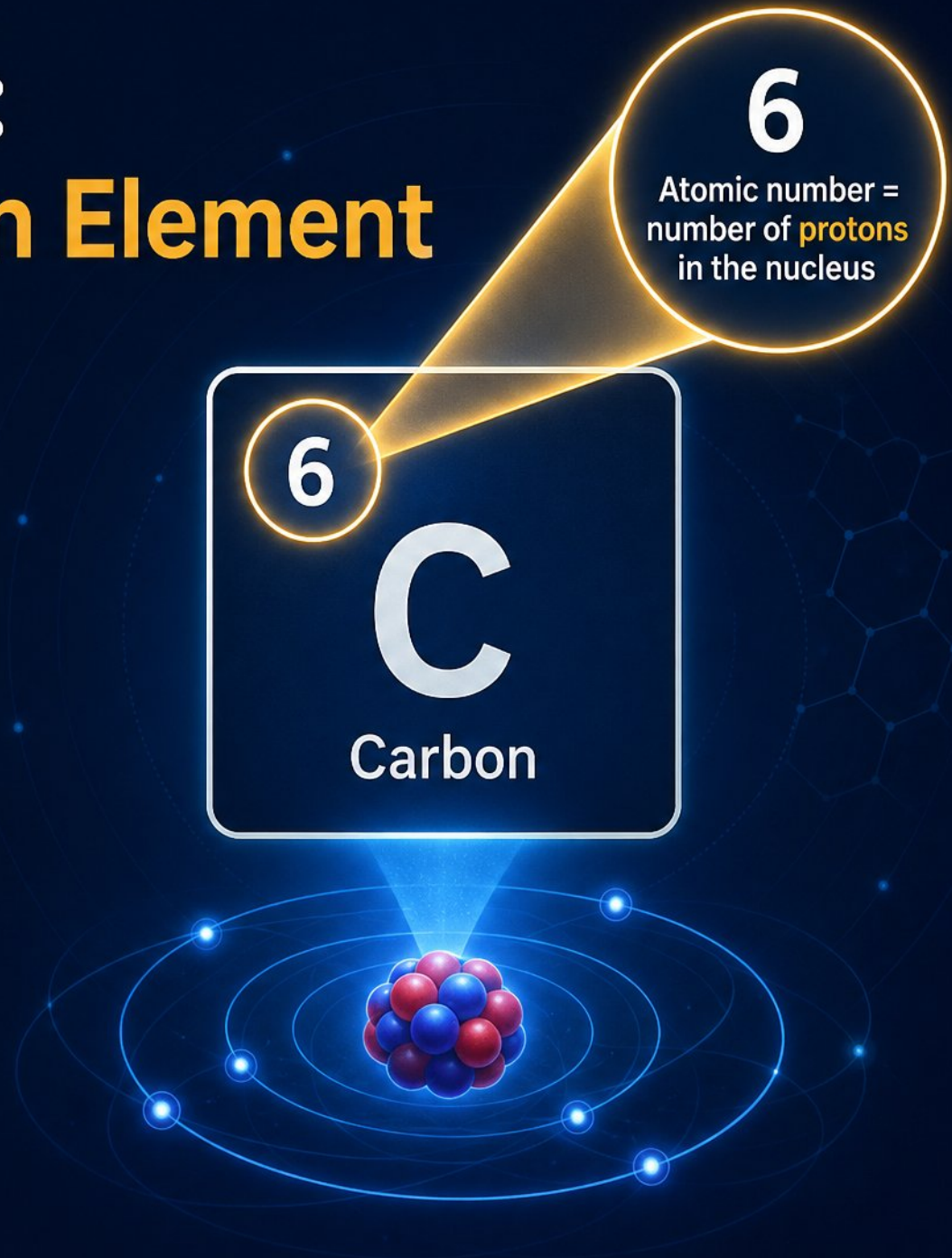


- **Neutral atom:** number of protons equals number of electrons

Atomic Number:

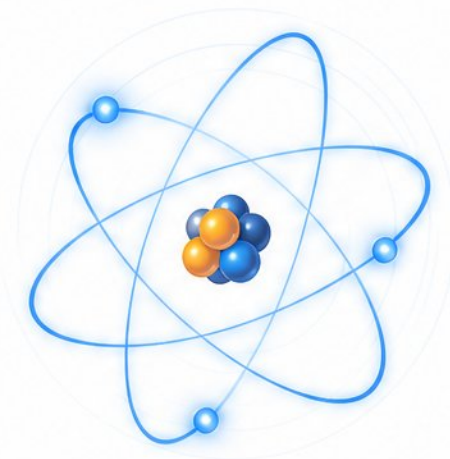
The Identity of an Element

- Atomic number = number of protons in the nucleus
- The atomic number uniquely defines the element
- Example: carbon always has 6 protons
- Find the atomic number on a periodic table tile
- Practice: identify element from atomic number and vice versa



Mass Number and Calculating Neutrons

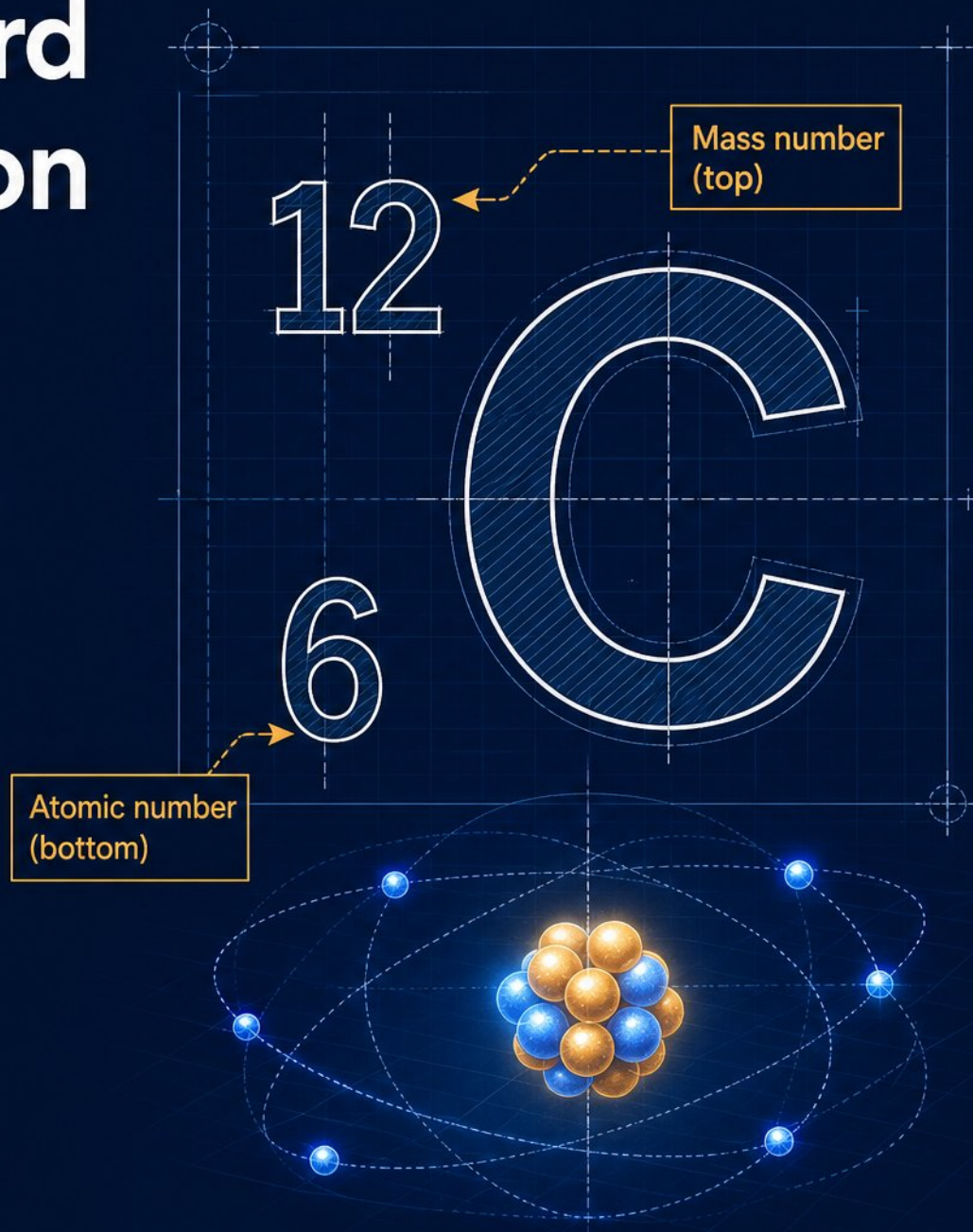
- **Mass number (A)** = number of protons + number of neutrons
- **Atomic number (Z)** = number of protons; defines the element
- **Neutrons** = mass number – atomic number
- **Worked examples:** hydrogen (1-1=0), carbon (12-6=6), oxygen (16-8=8), sodium (23-11=12)



A		Z		N
Mass Number	—	Atomic Number	=	Number of Neutrons
Total number of protons + neutrons		Number of protons		Mass number – atomic number

Reading Standard Element Notation

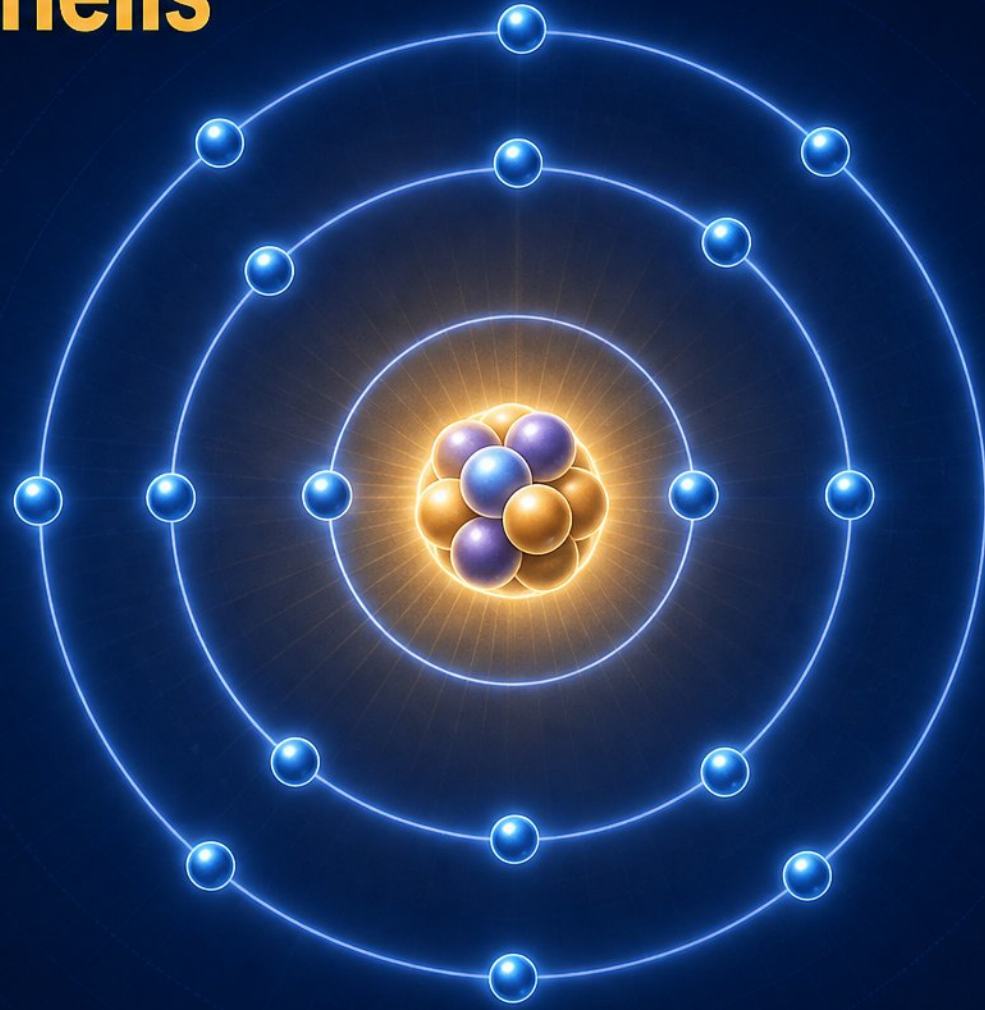
- - Element symbols use atomic number (bottom) and mass number (top), e.g. $^{12}_6\text{C}$
- - Atomic number = protons = identity of the element
- - Mass number = protons + neutrons
- - In a neutral atom, electrons = protons
- - Practice: translate notation into a table of subatomic particle counts



Electron Arrangement:

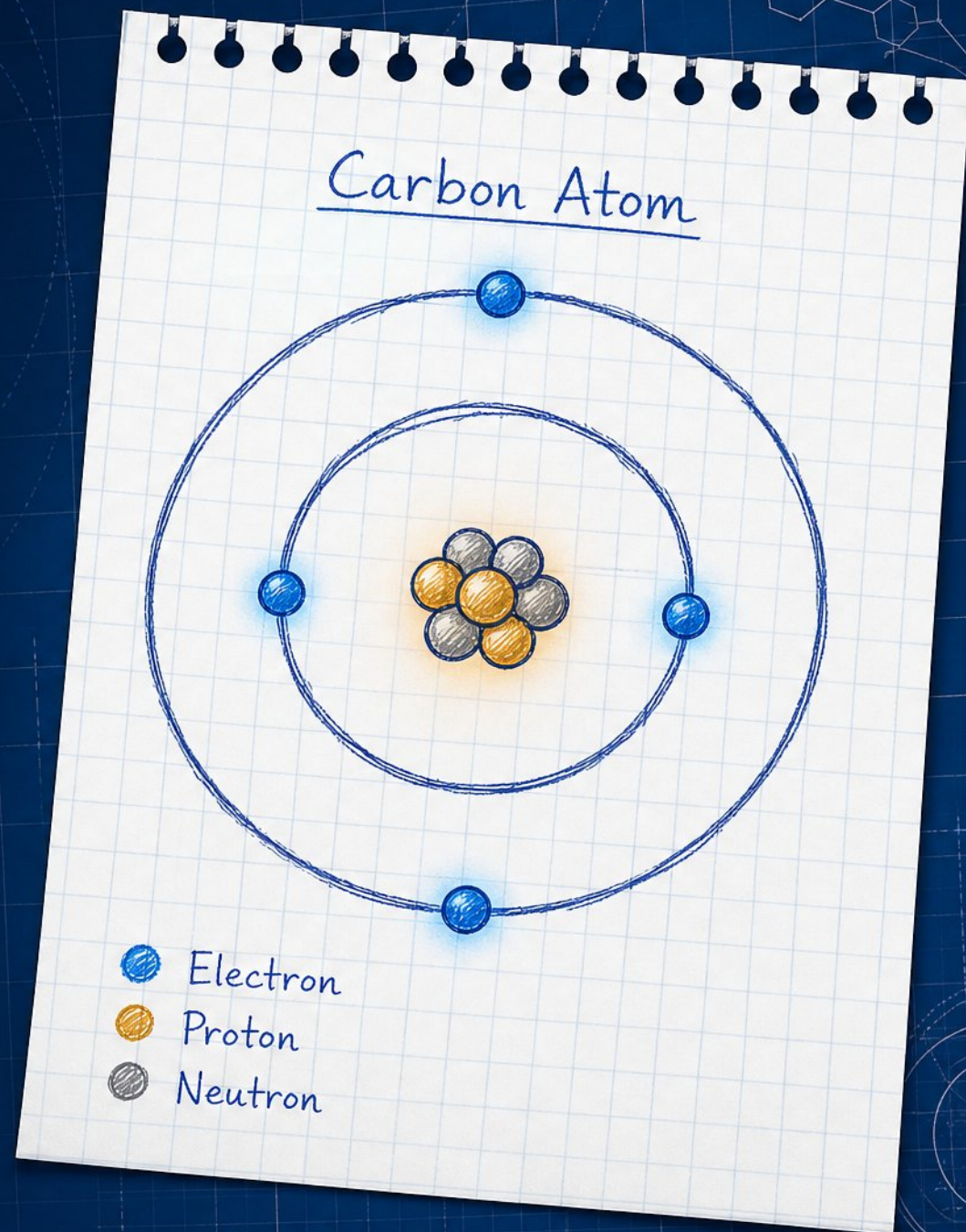
Energy Levels and Shells

- Electrons occupy energy levels (shells), not fixed orbits
- First shell holds a maximum of 2 electrons
- Second and third shells hold up to 8 electrons each
- Bohr model: a simple starting point with concentric circles
- Shells are regions of high probability, not physical eggshells

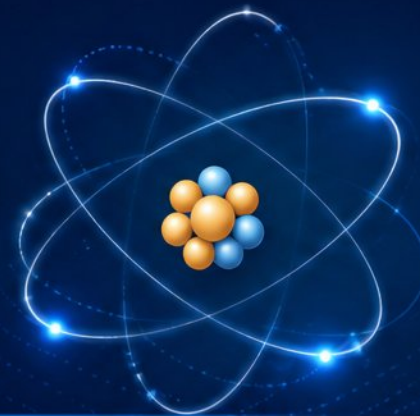


The Bohr Model: A First-Step Visualization

- Electrons drawn on concentric circles for a simple model
- Nucleus contains protons and neutrons; shells hold electrons
- Hydrogen: 1 electron in the first shell
- Carbon: 2 electrons in shell 1, then 4 in shell 2
- This model is a tool; electrons do not orbit like planets



Building Atoms: Practice with the First 20 Elements



- **Step-by-step:** find protons, neutrons, and electrons from element data



- **Draw simple models** for hydrogen, helium, carbon, oxygen, and sodium



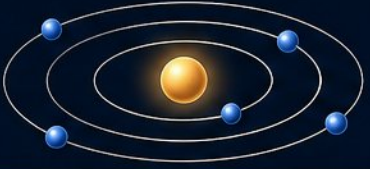
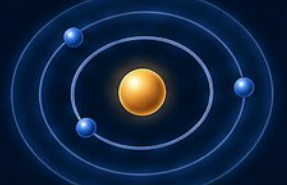
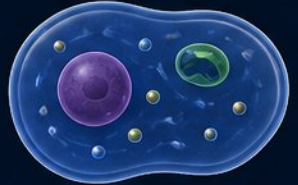
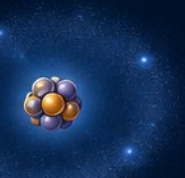
- **Accuracy check:** protons equal electrons, and shells fill in order



- **Use printable worksheets or graphic organizers** for guided practice

Hydrogen	Helium	Carbon	Oxygen	Sodium

Common Misconceptions About Atomic Structure

 MISCONCEPTION	 WHAT'S ACTUALLY TRUE
	
	
	
	
	

- ▶ Electrons do not orbit like planets in fixed paths.
- ▶ Atoms are mostly empty space, not solid spheres.
- ▶ Electron shells are not physical protective layers.
- ▶ Atoms are not alive, cannot reproduce, and are not made of cells.
- ▶ Individual atoms do not show bulk properties like shine or conductivity.

Using Analogies Wisely: Strengths and Pitfalls



- Analogies make the unfamiliar familiar, but always break down



- Solar system analogy: central body, orbits, but different forces

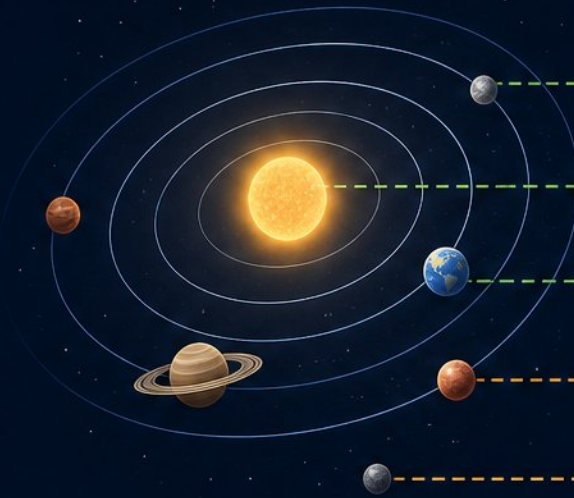


- Map where an analogy matches and where it does not

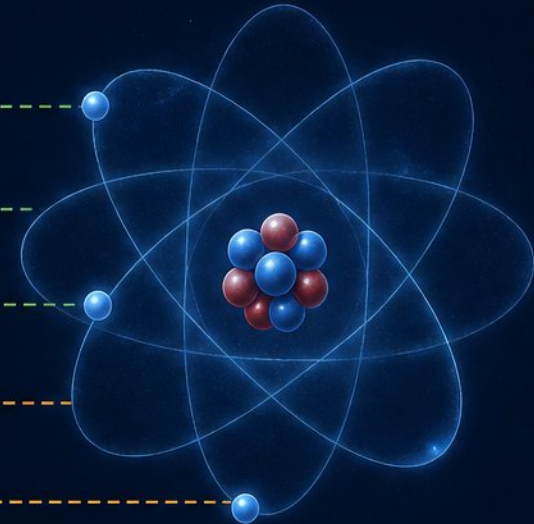


- Check that the analogue is actually more familiar than the atom

Solar System (Analogy)



Atom (Target)



Match: Analogy captures a useful similarity



Does Not Match: Important differences exist

MACROSCOPIC

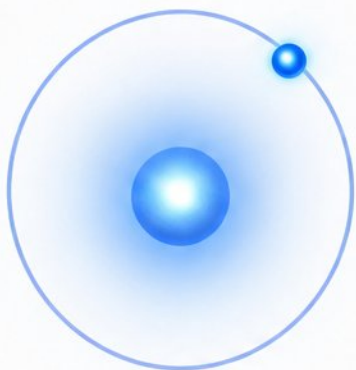


ATOMIC SCALE



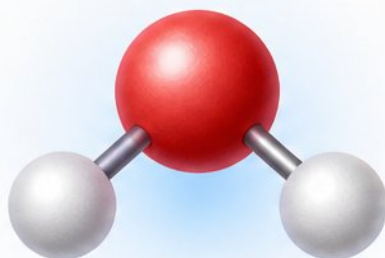
Distinguishing Atoms from Molecules and Ions

ATOM



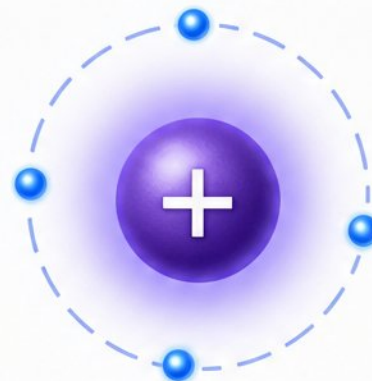
The smallest unit of an element retaining its chemical identity.

MOLECULE



Groups of two or more atoms bonded together (e.g., H_2O).

ION



Atoms or groups of atoms with a net charge from electron loss or gain.

- An atom is the smallest unit of an element retaining its chemical identity.
- Molecules are groups of two or more atoms bonded together (e.g., H_2O).
- Ions are atoms or groups of atoms with a net charge from electron loss or gain.
- Atoms are not miniature molecules; individual atoms do not share bulk properties.
- “Atom” and “molecule” are not interchangeable terms.

Summary and Self-Check: Key Takeaways



- Protons, neutrons, and electrons define atomic identity and behavior



- Atomic number equals protons; mass number is protons plus neutrons



- Atoms are mostly empty space; the nucleus determines the element



- Electron arrangement in shells drives chemical properties



- Check: Calculate particles, draw Bohr models, and spot misconceptions



SELF-CHECK



Calculate particles



Draw Bohr models



Spot misconceptions

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