

Learning and Development Metrics: Measurement and Interpretation



- **Why measurement is under scrutiny now:** tighter budgets, AI-driven skill change, executive demand for evidence



- **Course scope:** what to measure, how, and how to interpret results responsibly



- **Key distinctions:** measurement vs. evaluation vs. reporting vs. analytics



- **Learning objectives:** the arc from data collection to defensible decisions



- **Failure modes to avoid:** the activity trap, vanity metrics, unexamined causation claims



- **Reality check:** only about a third of organizations measure L&D by business impact



Why the Activity Trap Persists — and What It Costs



VS.



- Completion, attendance, and satisfaction measure activity, not impact
- The activity trap: safe to report, weak with executives and finance
- ISO split: efficiency metrics vs. effectiveness vs. outcome metrics
- Scrap learning: training delivered but never applied — pure wasted investment
- Strategic partners are judged on business outcomes, not delivery volume
- Measure to improve decisions, not to decorate reports

THE MEASUREMENT LADDER



Frameworks That Still Hold: Kirkpatrick, Phillips, and ROE



- Kirkpatrick's four levels: Reaction, Learning, Behavior, Results — most stop at 1–2



- Phillips adds Level 5 ROI: $(\text{Net Benefits} - \text{Costs}) \div \text{Costs} \times 100$



- Isolation: separate training's contribution from tools, market, and management



- ROE: agree on success criteria with stakeholders before launch



- Contributive ROI: training is one contributor, not the sole cause



- Results-first planning: define Level 4 result, then work backward



Level 5
ROI

Phillips adds Level 5 ROI:
 $(\text{Net Benefits} - \text{Costs}) \div \text{Costs} \times 100$



Level 4
Results

Results-first planning:
define Level 4 result,
then work backward



Level 3
Behavior

Isolation: separate
training's contribution
from tools, market,
and management



Level 2
Learning

Contributive ROI:
training is one
contributor, not the
sole cause



Level 1
Reaction

ROE: agree on
success criteria
with stakeholders
before launch

The Measurement Landscape: From Participation to Business Value



- Map metrics along the chain: participation → reaction → learning → behavior → results → impact



- Leading indicators: skill application, decision speed, early behavior signals



- Lagging indicators: revenue, retention, quality, productivity



- Operational metrics: completion, scores, time to proficiency, content usage



- Outcome metrics: performance, retention, productivity, revenue, risk reduction



- ROI fits high-stakes programs; skip it when cost and isolation data are weak



- Adapt metric mix by program type: compliance, onboarding, sales, technical, leadership



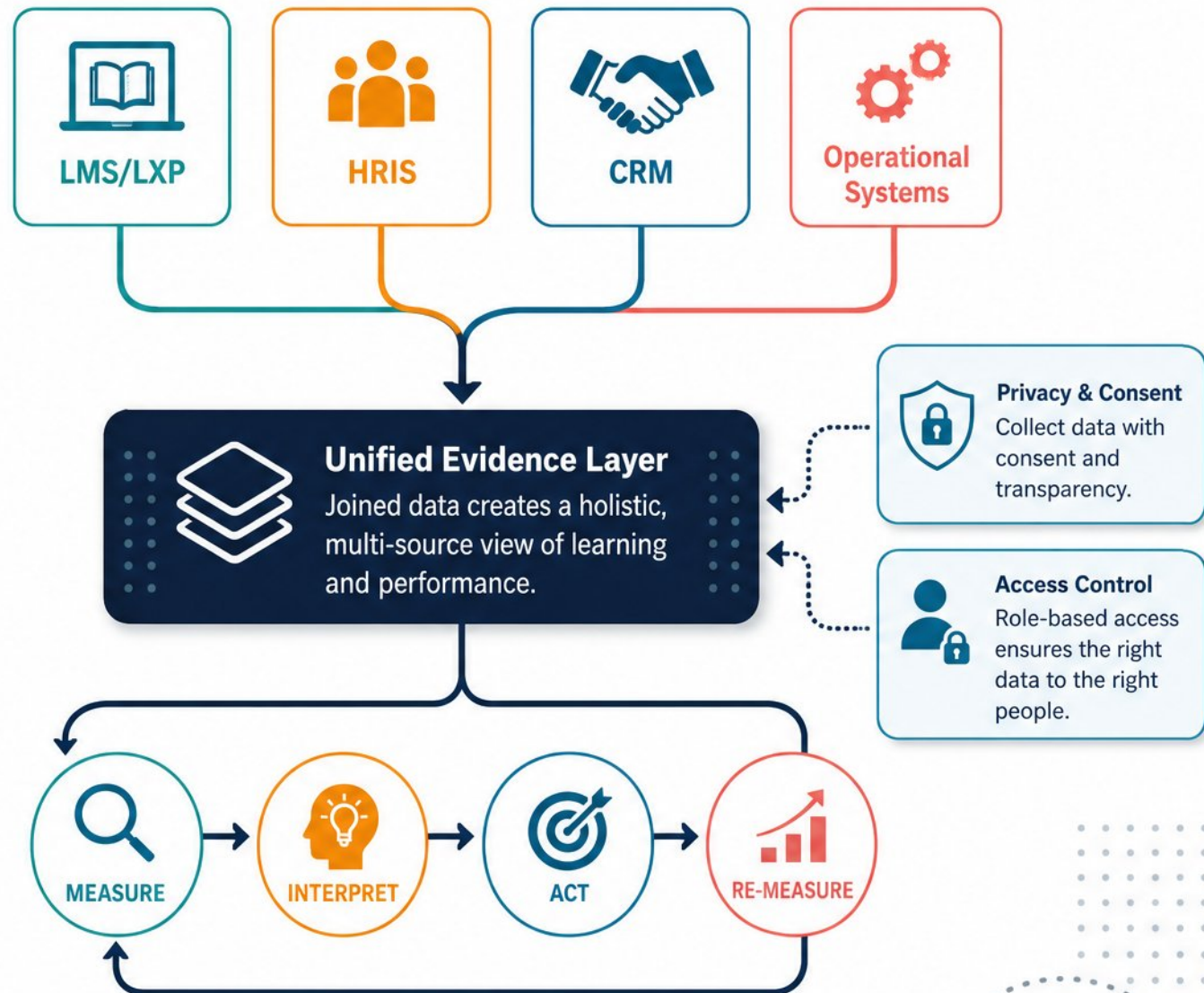
Selecting Metrics: Business Questions, Baselines, and Targets



- Start from the business problem and the KPI leaders already track
- Apply a Metric → Meaning → Implication filter to every number
- Capture baselines before launch — the top reason impact claims fail
- Compare against control groups, matched peers, or trend lines
- Set targets that separate real improvement from normal variation
- Screen metrics for validity, reliability, sensitivity, cost, and actionability
- Avoid metric overload and incentives that reward click-through

Data Sources and Measurement Methods

- **LMS/LXP:** completions, assessment results, time-on-task — useful but limited
- **Behavioral evidence:** manager observation, work-product review, 360 feedback, usage logs
- **Business/operational data:** productivity, quality, error rates, sales, retention, safety
- **Surveys and interviews:** reduce halo bias in self-reports
- **Data joins unlock Levels 3–4:** LMS ↔ HRIS, CRM, operational systems
- **Governance:** consent, minimum-necessary collection, role-based access



Interpreting Evidence: Correlation, Causation, and Confounders



- **Four analytics types:** descriptive, diagnostic, predictive, prescriptive — each answers a different question



- **Confounders** — selection bias, manager quality, tenure, workload, market shifts — imitate causation



- **A causal claim needs three things:** cause precedes effect, correlation exists, alternatives ruled out



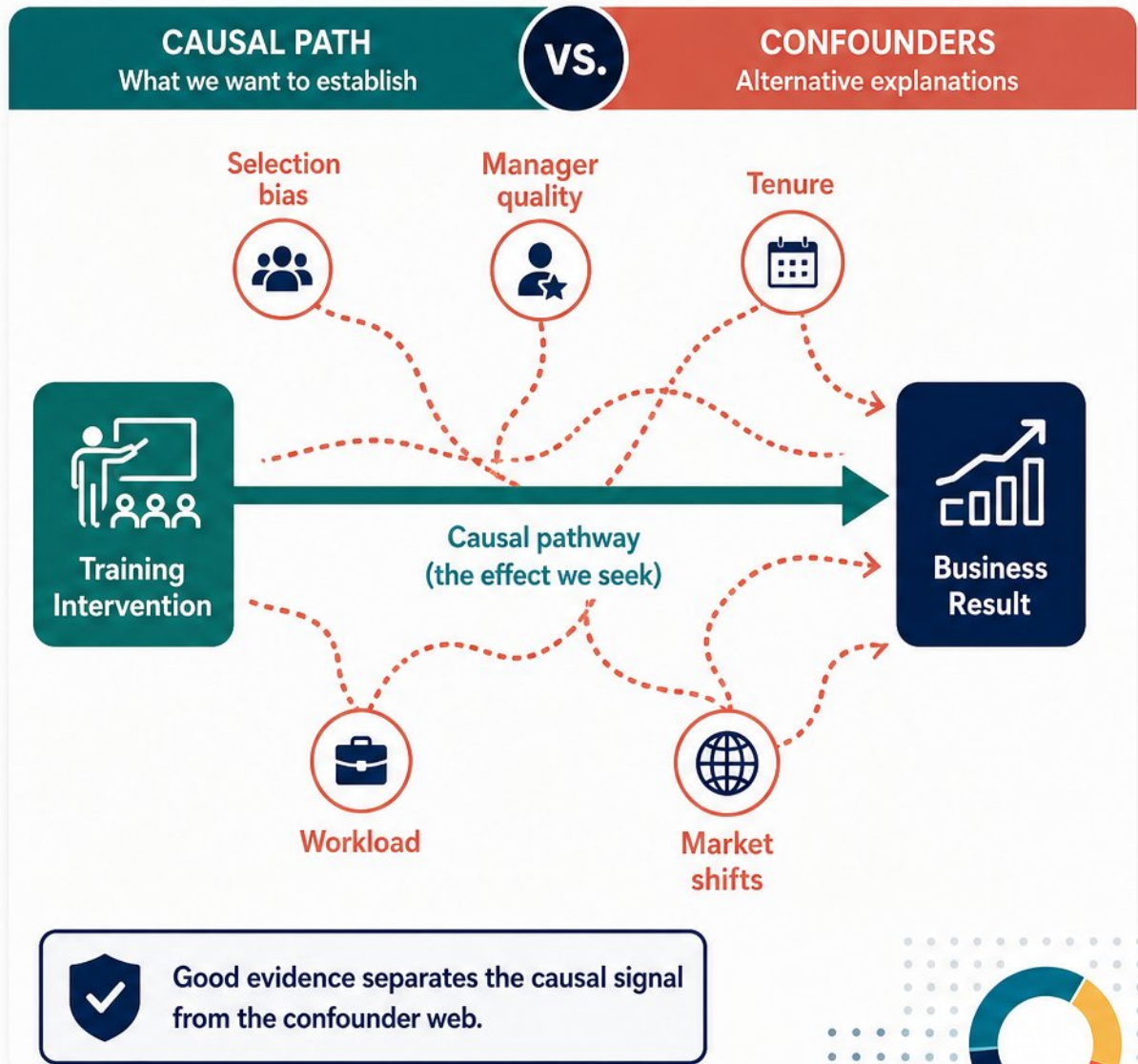
- **Stronger designs:** randomization, comparison groups, phased rollouts, difference-in-differences, propensity matching



- **Logic models / measurement maps** make the causal chain explicit and agreed with stakeholders



- **Caution:** regression quantifies association, not certainty — models can be confidently wrong



Making Findings Decision-Ready: Effect Sizes, Segments, and Rules



Segmented View of Effect Sizes (Illustrative)



Role-Based Views: One Insight, Different Needs

L&D Team
Diagnose patterns, explore segments, and identify priority actions.

Manager
Understand what matters for the team and apply practical next steps.

Executive
See the big picture, focus on impact, and allocate resources with confidence.



Decision Rules



- Practical significance beats statistical significance: ask if the change is worth acting on



- Small, real effects in some segments can outweigh averages that hide outliers



- Segment by role, tenure, region, prior skill, modality, and manager



- Triangulate numbers with qualitative evidence to explain surprising results

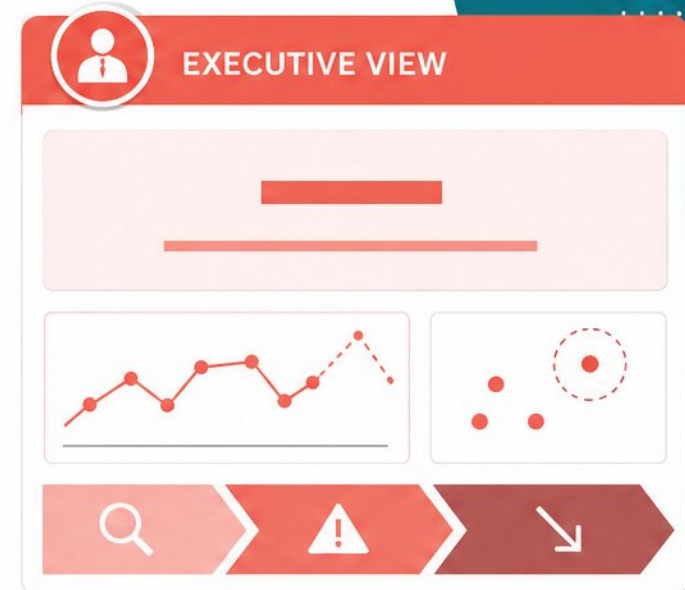


- Separate non-training barriers (process, tools, workload) from learning gaps



- Decision rules: scale, adjust, stop, or redesign around a different root cause

Reporting and Communicating Results to Stakeholders

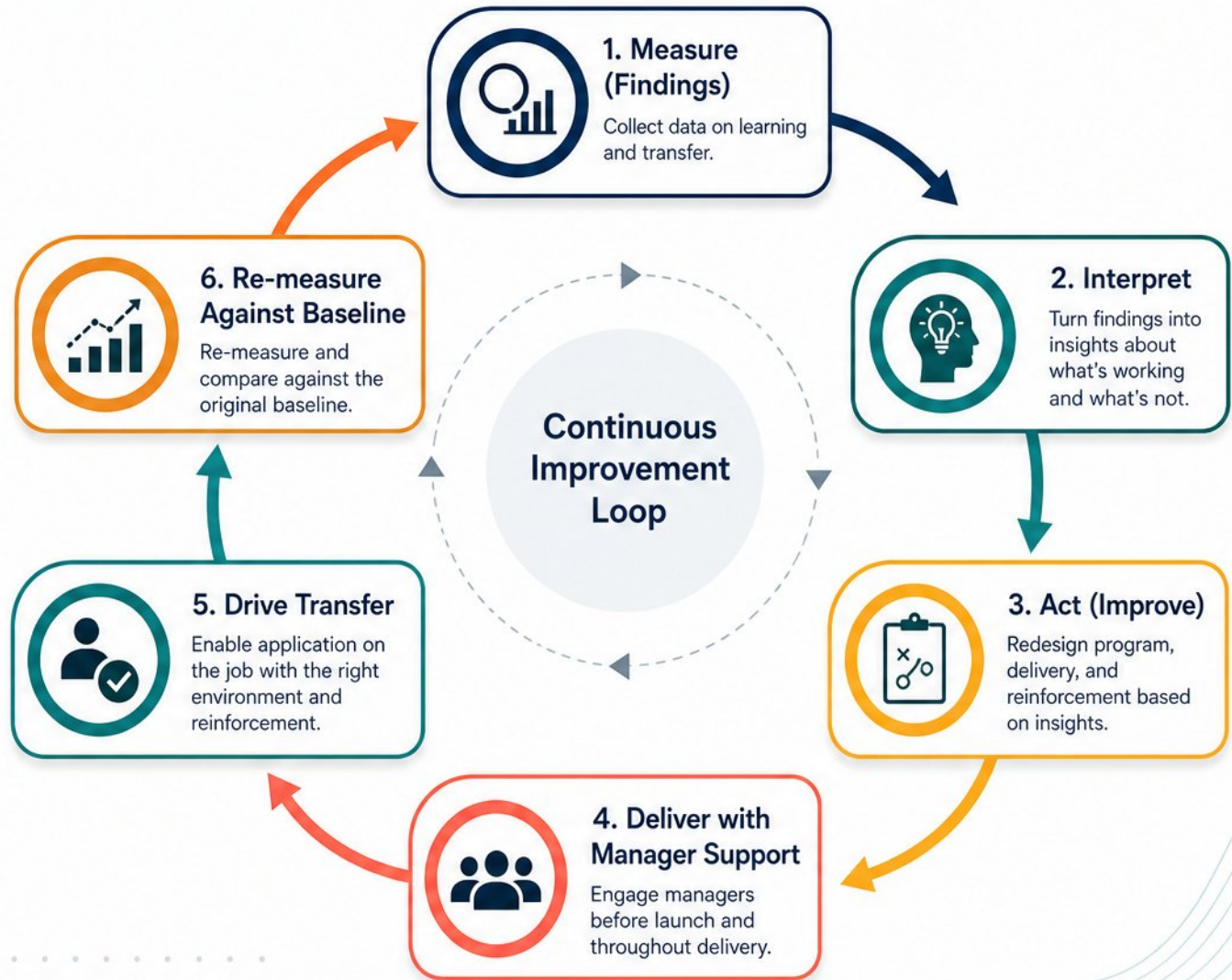


- ✓ Three views from one dataset: L&D operations, managers, executives
- ✓ Executive view: one headline metric, trend, outliers, forward risks, drill-down
- ✓ Leadership should grasp the program's state in under 30 seconds
- ✓ Dashboards surface patterns; narratives explain meaning and next action
- ✓ Avoid pie charts, dual axes, and averages that hide outliers
- ✓ Report null and negative results honestly — transparency builds credibility



From Insight to Action: Improving Programs and Learning Transfer

- Use findings to improve design, delivery, and reinforcement — not decorate reports
- Work environment drives transfer: supervisor support, time, feedback, opportunity to apply
- Manager involvement before launch predicts sustained gains
- Monthly cycle: reinforce what works, redesign friction, create unmet demand
- Watch for gaming, test-teaching, and surveillance dynamics
- Case example: redesign program, re-measure against original baseline



Benchmarking, Maturity, and Governance



- Internal vs. external benchmarking: context, definitions, and population differences can mislead



- Five maturity stages: reporting → engagement → competency → predictive → ROI



- Over 80% of L&D teams sit at Reactive or Operational maturity



- Governance: roles, metric definitions, stewardship, review cycles, decision rights

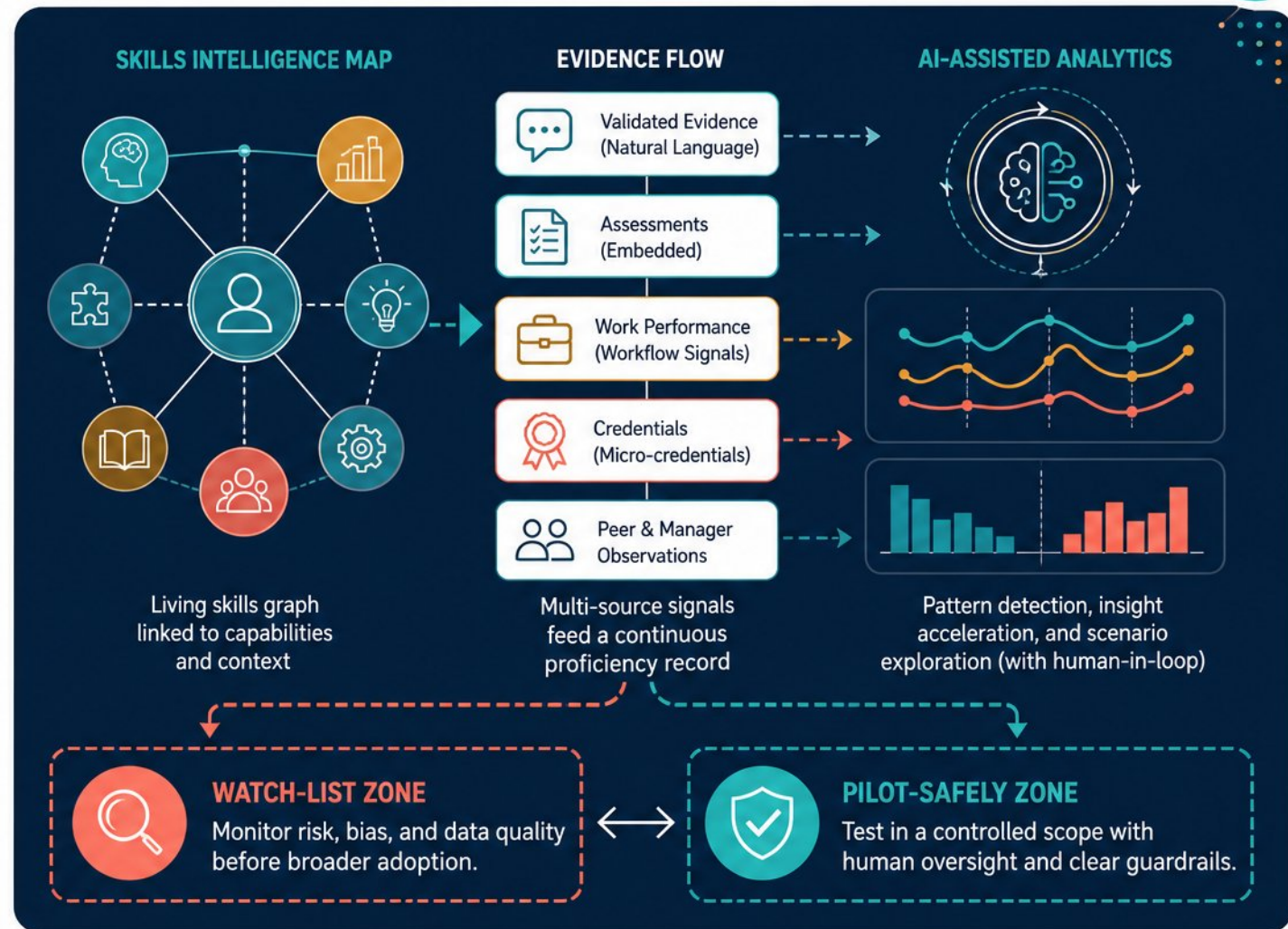


- Tooling: learning record stores, xAPI/Caliper, BI platforms, people analytics suites



Emerging Trends: AI, Skills Intelligence, and Continuous Measurement

- AI analytics: natural-language queries, auto pattern detection, faster insight
- Skills intelligence: ingestion, taxonomy, inference, action — live proficiency records
- Completion is a weak signal, not proof of proficiency
- Continuous measurement: embedded assessments, workflow learning, micro-credentials
- Predictive models forecast gaps and learner risk — check accuracy limits
- Manage algorithmic bias, privacy erosion, and over-reliance on automation
- Pilot with a clear use case; keep human review where stakes are high



Action Planning: A 90-Day Measurement Improvement Plan



- Self-assess maturity across people, process, and technology



- Pick one program to instrument first; resist boiling the ocean



- Define business question, Level 4 metric, baseline, and data sources before launch



- Build a 30/60/90-day plan with one named owner and lead indicators

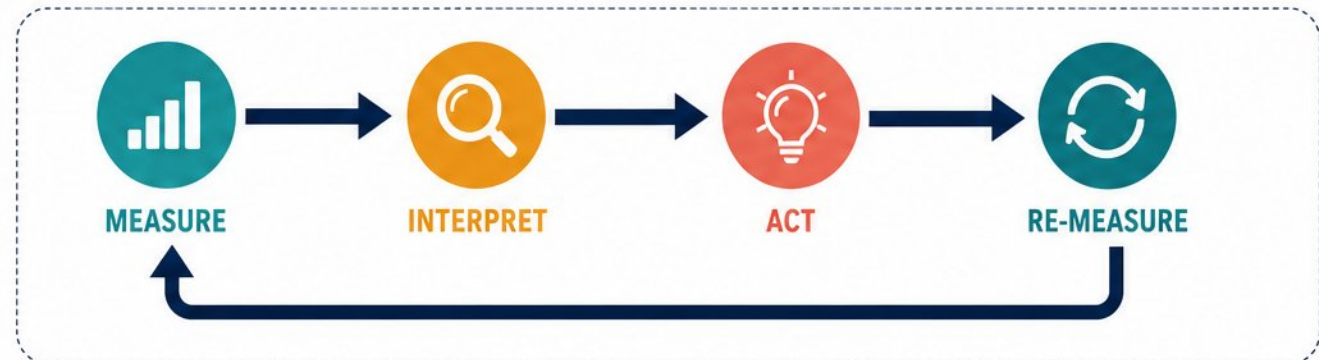


- Review rhythm: weekly check-in, monthly review, 90-day evaluation



- Co-define success and caveats upfront; report misses as well as wins

	30-DAY	60-DAY	90-DAY
Owner	_____	_____	_____
Focus	Assess, define and plan	Build, instrument and activate	Evaluate, adapt and scale
Lead Indicators	_____ _____ _____	_____ _____ _____	_____ _____ _____
Review Checkpoints	Weekly check-in	Monthly review	90-day evaluation



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